

## **A STUDY ON ROLE OF TEACHERS IN INCLUSIVE EDUCATION**

**Dr. Laxmi Rawat Chauhan**

Humanities, Dehradun, Uttarakhand, India 248002

[laxmirawcha@gmail.com](mailto:laxmirawcha@gmail.com)

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### **Abstract**

Teacher has an important role in inclusive education. Educating a person is the biggest service by a human being so a teacher is the builder of a good society and nation. On the basis of that the successes and heights of a nation can be measured. It is the responsibility of the teachers to deliver the action plan prepared by the government for the disabled and disabled children through inclusive education. Inclusive education is considered the main pillar in the field of teacher education. In order to make the inclusive education program successful, qualified and skilled teachers are needed. In addition to education, they can develop the abilities of unqualified and disabled students and make them aware of their responsibility.

Coordination and proper coordination for the teacher in inclusive education is the first priority of the teacher to have coordination between the daily school students and special children. In the inclusive classroom, teachers have to address the rights, roles and responsibilities towards the students. Inclusive education does not just create classroom teaching that only covers the curriculum, it also helps in developing behavioural, emotional and social skills of the special children. Because those children can also sit easily with other children and build a civilized society in a good environment. In an inclusive classroom, teachers work closely with children with special disabilities or students from diverse cultures and ethnicities to encourage their genuine and valuable participation. The concept of inclusive education embraces human diversity at the grassroots level of the education system of a country. Inclusive education provides safe pathways for learning for students with disabilities. Inclusive education is a system of providing quality, holistic and inclusive education to special children and general children together. This article basically focused on role of teachers in inclusive education

**Keywords:** Inclusive education, Curriculum, Classroom teaching, Environment, Diversity.

## **Introduction**

According to the principle of inclusion in education, ordinary students and students with disabilities should have equal access to special education services. In this, a typical student attends class alongside a disabled student for the majority of the day. Originally, inclusive education was only intended for students with special needs, but today, all teachers should implement this philosophy fully in the classroom. A teacher in inclusive education develops his or her pupils' mental, physical, psychological, and emotional fortitude so that every student can experience full development. A teacher should always imagine the complete development of his students, there should not be any kind of discrimination among them, only then he will be able to do justice to his students and society and will be able to raise the honor of his country. Tyagi, G. (2016).

All children with physical and mental challenges are eligible for inclusive education. It discusses education and general instruction for any child who may benefit from it, therefore the goal of inclusive education is to reach all such children and provide them the opportunity to study and lead normal lives. Every country needs inclusive education because it helps children learn normally and strive to be like other children, even though inclusive education also includes gifted children, special needs children, children with disabilities, and others. There are many of these children that are not like other kids, and they are taught together to help those kids learn more effectively. Children who get inclusive education through an inclusive education system have the chance to advance intellectually alongside typically developing children. The principle of educational equality is upheld in inclusive education, and this type of education also makes it feasible for students to integrate into the classroom. Moriña, A. (2017). Absolutely, many Indian schools have made it a priority to create inclusive classrooms in order to recognize the diversity and individuality of their pupils. The instructors are the main proponents of inclusive education. They set up ideal learning environments in the classroom, ensuring that each student learns in accordance with their abilities.

Do you want to change something for all of your unique students as a teacher? If so, you should read this article. We'll talk about what inclusive education entails, its advantages, and how to become a proactive inclusion educator.

## **What Is Inclusive Education?**

Any sector that includes people tries to promote respect for the inherent worth of every person. Also, it is done to promote everyone's active engagement in society, irrespective of their particular physical or mental traits.

Similar to this, inclusive education aims to best address the educational requirements of all pupils. It is founded on the fundamental tenet that every child and young person has the right to get the same opportunities and experiences in a general education environment.

In an inclusive classroom, teachers work together to provide the support needed to foster genuine and valued involvement for children with special needs or students from other cultures and racial origins. The principle of inclusive education recognizes human diversity and is at the heart of a country's educational system.

## **Definition of Inclusive Education**

- According to Stephen and Blackheart: - "Mainstreaming of education means teaching in general classes of children or equal opportunities based on psychological thinking which promotes appropriate social humanization and learning through individual planning."
- According to Yershel:- "Some of the reasons for inclusive education are related to ability, gender, race, caste, language, level of anxiety, social and economic status, disability, behavior or religion."
- According to educationists: - "Inclusive education opens up new dimensions not only of learning but of specific learning."
- According to other educationists: - "Inclusive education is that education in which normal boys and girls and special boys and girls take education together in the same school without any discrimination."

## **Features of Inclusive Education**

- In the inclusive education system, physically handicapped children, special children and normal children take education together in the general class, in which efforts are made to provide some more help to the handicapped children.
- Inclusive education is not a development of special education but a complement. Very few disabled children can be admitted to inclusive educational institutions, but severely disabled

children are admitted to inclusive schools only after acquiring communication skills and other necessary talents in special educational institutions.

- In the inclusive education system, such a format of education has been prepared in which children get equal education opportunity and they can lead their life like normal people in the society. That is why rules are relaxed in such educational institutions and an effective environment is also made available so that children with special needs adjust themselves with normal children in a very short time.
- Inclusive education proves helpful at every stage of life in creating healthy social environment and relationships between special and normal children in the society. Due to this, the feeling of goodwill and mutual cooperation increases among the people of the society.

#### **Benefits of inclusive education**

- **Social development:** Youngsters quickly absorb information from their surroundings, and when they witness variety being warmly accepted, they pick up on this behavior. By observation and imitation, this strategy fosters in children a respect for and understanding of various abilities and cultures. Also, it significantly boosts one's sense of confidence.
- **Better relationships:** Youngsters who share a classroom with students who are not disabled develop friendships that they could not have imagined otherwise. Peer interactions foster exceptional friendships that increase open-mindedness in inclusive schools.
- **Academic Success:** Teachers in inclusive classrooms employ specialized teaching methods to support students' academic success. Better corporate outcomes can be achieved by fostering a peer-to-peer collaborative learning environment as opposed to one that is not inclusive.
- **Various extra-curricular activities:** Students with and without disabilities should take part in a variety of extracurricular activities during the academic year since inclusive schools place a lot of emphasis on enhancing their teaching methodology. The students' physical development can benefit from their engagement.

### **Role of teachers in inclusive education**

- **Recognition:** The modern period is responsible for the establishment of inclusive education. The Indian educational system has been reinforced as a result of this new path in the sphere of education. In inclusive education, the psychological principles of knowing a person's mental capacity and planning for that capacity are combined.
- For instance, a student who is blind might require course materials in large print, whereas another student who struggles to focus in class would require preferential seating. Similar to this, teachers offer various degrees of support in the classroom to help students learn without feeling overburdened.
- **Cooperative Learning:** Another important role of teachers in inclusive education is to promote cooperative learning. They do this by setting up a variety of activities to further encourage students to learn in groups and participate equally. Inclusive education is a new invention of the modern era. This is a new path in the field of education, on the basis of which the Indian education system has been strengthened. The principles of psychology are mixed in inclusive education that is, understanding the mental capacity of the students and planning their development accordingly. Ahmad, F. K. (2015).
- **Modified assignments and marking:** Modified coursework and grading procedures are needed for special education inclusion students. In order to accommodate children who might find it difficult to express themselves on paper due to their specific needs, inclusive teachers use a variety of testing and grading procedures.
- Instructors employ various scoring systems, give concise feedback, grade students separately for concepts and linguistic abilities, among other strategies. Teachers play a crucial part in this since in an inclusive classroom, kids shouldn't compete based solely on their academic performance. Competition can undermine their self-esteem, undermine their confidence, and negatively impact their academic achievement. Chakraborti-Ghosh, S. (2017).
- **Addressing parents' concerns:** Parents of children in various schools usually worry about how their children act in both daily activities and in public. Thus, the teacher should put the

parents at rest. They do this by paying attention to their fears and educating them about their child's growth.

- **Diverse Instructional Formats:** Teachers must adjust the way they teach in order for all students to learn to their full potential in an inclusive classroom. They consist of student-led presentations, partnered learning, interactive whiteboards, etc. Schools can play a part in this by ensuring that teachers have the abilities needed to effectively teach special needs pupils and foster high academic success. Bhatnagar, N., & Das, A. (2014).
- **Collaborative approach:** As there may be a great deal of diversity in an inclusive classroom, it's possible that one instructor won't be able to meet everyone's needs. In order to give the pupils the best learning experience possible, inclusive instructors work in conjunction with teachers of standard education. With these partnerships, an inclusive learning community can exchange ideas and benefit from the support and knowledge of others. Parents and teachers collaborate to create a learning environment that extends beyond what is taught in the classroom. To establish inclusive and equitable learning models for everyone, teachers collaborate with community organizations, support staff, and other professionals. Messiou, K. (2017).
- **Raising the standard of education:** Along with being education for all, inclusive education is built on the idea of quality education for all. Because only through this method (teaching method) has the children received the all-round or universal development, special emphasis has been placed in this educational system on making the curriculum and teaching methods flexible on the fundamental principle of meeting the physical, mental, emotional, and socio-cultural needs of all children. Suleymanov, F. (2015).
- **Curriculum Adaptation:** Inclusion instructors adapt the curriculum in order to best support each student's academic, physical, emotional, behavioral, and social development. They achieve this by first identifying the particular talents and needs of each kid. They consequently alter their teachings and teaching techniques to accommodate these expectations.
- Instructors can help students who might find it challenging to learn from text-based information by enhancing their lessons with visuals and videos. By highlighting, expanding,

or adding symbols and points, they improve the text in a worksheet. Depending on their particular interests and reading abilities, they offer various reading materials.

- **Ubiquity of Education or Universal Development:** Primary education in particular can be made universal only when education is expanded keeping in mind the qualities, levels and needs of each child. Emphasis is placed on prescribing education curriculum keeping in mind the core concept of inclusive education. Inclusive education contributes to the efforts being made for universal education. Boroson, B. (2017).

### **Conclusion**

Every parent wants their kids to learn alongside their peers without facing any kind of ability-based discrimination. The pursuit of inclusive education is a step in the right direction. Students with impairments and learning disabilities are given appropriate access to knowledge through inclusive education. To draw in a variety of students, inclusion teachers take into account diverse requirements and use various teaching strategies. You now have greater knowledge about the advantages of inclusive classroom practices and teachers' contributions to inclusive education thanks to this article. Given the state of the society and the existing educational inequities, inclusive education must be expanded in the modern day. Moreover, plans are occasionally made for teachers to receive training in this regard. We can only make the country independent in the area of education through an inclusive education system.

Students with disabilities who attend inclusive schools have special experiences where they frequently interact with their peers who are not impaired. Several variables affect inclusive education's ability to succeed in any setting. The quality of students' inclusion in the educational environment is mostly dependent on the teachers themselves. Instructors have everyday interactions with pupils and have a significant impact on how they experience the classroom. It is important to pay close attention to whether or not classroom teachers are equipped to deliver high-quality instruction to students with a range of learning needs. Every parent wants their kids to be educated alongside their classmates without experiencing any bias based on their talents. A step toward realizing that dream is inclusive education.

To ensure equal access to knowledge for students with and without impairments, inclusive learning and teaching practices are used. In order to appeal to different learners, inclusion



teachers take into account a variety of demands and modify various teaching strategies. We really hope that this article has given you a better understanding of the advantages of inclusive classroom environments and the function of instructors in inclusive education.

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